AN INTRODUCTION TO
JAPANESE LANGUAGE AND CULTURE

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ABOUT THE COURSE

This course aims to provide the students with basic knowledge about Japan, its language and culture. The course is designed with 9 lessons of basic Japanese Language. Japanese culture is introduced within the framework of the language and during lectures to enhance the students’ learning experiences.

GOALS

Learning Japanese is fun and effortless

- This course is suitable for beginners who wish to develop basic conversational skills in a short period of time.
- No need to know much about the Japanese characters. Everything at first is written in Rōmaji (Roman character).
- After this course, students are expected to speak common phrases in different situations and make simple conversation.
- Through learning Japanese activities, students can grasp more knowledge of Japanese culture, Japanese people.

CURRICULUM

- Almost all documents related to the class such as the learning materials, homework, vocabulary lists will be given in class or sent beforehand through e-mails.
- Homework for every class session, and quizzes will be given during lectures.
- During the lessons, there are a lot of exercises for student to memorize quickly and effortless.
- Simulation, role play, games will be used for creating fun and exciting learning atmosphere.
• Working in pairs will also be required during the study.
• There will be some interaction, exchange activities with Vietnamese students learning Japanese in order to enhance the effectiveness of communicative method.

**SCHEDULE**

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<th>Lesson</th>
<th>Time</th>
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<tr>
<td>Lesson 1</td>
<td>Tue, 7.Mar</td>
<td>Introduce yourself&lt;br&gt;Language Focus: Greetings and Phrases Orientation</td>
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<td>Lesson 2</td>
<td>Wed, 8.Mar</td>
<td>Shopping&lt;br&gt;Language Focus: Number and Hiragana</td>
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<td>Lesson 3</td>
<td>Thu, 9.Mar</td>
<td>Date and Time&lt;br&gt;Language Focus: phrases of date and time, periods&lt;br&gt;Kanji –Chinese characters in Japanese</td>
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<td>Lesson 4</td>
<td>Fri, 10.Mar</td>
<td>Eating and Sleeping&lt;br&gt;Language Focus: Katakana, useful phrases&lt;br&gt;Folding Origami lesson</td>
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<td>Lesson 5</td>
<td>Mon, 13.Mar</td>
<td>Getting Around&lt;br&gt;Language Focus: Counting and Useful phrases&lt;br&gt;Assessment mini test: 10 mins (writing)</td>
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<td>Lesson 6</td>
<td>Tue, 14.Mar</td>
<td>Expressing Your Feelings&lt;br&gt;Language Focus: Verbs and Adjectives, Quotations&lt;br&gt;Watching a Japanese movie- writing your feelings</td>
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<td>Lesson 7</td>
<td>Wed, 15.Mar</td>
<td>Socializing&lt;br&gt;Language Focus: X があります・います (have/has verb), Suggestion phrases&lt;br&gt;Discuss about the speech contest</td>
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<td>Lesson 8</td>
<td>Thu, 16.Mar</td>
<td>Health and Emergency&lt;br&gt;Language Focus: Adjectives and Past tense&lt;br&gt;How to make a speech in Japanese</td>
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<td>Lesson 9</td>
<td>Fri, 17.Mar</td>
<td>Things in the past&lt;br&gt;Language Focus: Verb conjugation (Past tense)&lt;br&gt;Speech contest</td>
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ASSSESSMENT

- There are 2 times of assessment, one in the middle of the course and the other at the end of the course.

- The first assessment is a writing test in about 10 mins-evaluating the ability of understanding Japanese characters (Hiragana- Katakana- Kanji) and some common phrases.

- The final assessment is conducted in a form of a speech contest where the student can freely choose the topic. The instructor must help them to express what they want to say at beginner level. Other students and Japanese teachers from Japanese department will come and join to assess the students’ speeches together with the instructor.

- The ration of final assessment is:
  - 1<sup>st</sup> test: 30%
  - 2<sup>nd</sup> test: 60%
  - Class participation: 10%

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Syllabus - Basic Japanese language & culture